



AUTUMN TERM 2024

SEND SUPPORT

**Available from the
Specialist Provision Cluster
Highbury, Wood Bank,
Ravenscliffe and
William Henry Smith Schools**

The Specialist Provision Cluster (SPC) has a track record in delivering a cohesive response to the needs of pupils in mainstream settings, through a range of approaches including planned specialist training and support.

Our termly offer is devised through robust analysis of needs in schools, through feedback from clusters, partnership working with the LA school improvement service, and scrutiny of issues presented to our successful surgeries, alongside evaluation of advice and support provided.

This offer has been put together to support SEND leaders and teachers as they strive to sustain high quality provision for pupils and students with the most complex needs. Our offer is designed to provide relevant training, bespoke support, and professional supervision that will ensure provision for SEND pupils is appropriate, accessible, and impactful.

We are a non-profit making cluster of special schools aiming to provide free or low-cost training, development, and support. This offer has therefore been developed to support all mainstream schools to make certain that SEND pupils achieve the best possible outcomes, through a well-designed, sequential, curriculum.



CROSS PHASE (Primary and Secondary) SUPERVISION GROUPS

PRIMARY AND SECONDARY SUPERVISION GROUPS

This group will meet with a SPC leader/practitioner monthly, replicating a 'supervision' model where common issues and themes can be problem solved on a case-study basis to identify solutions and ways forward.

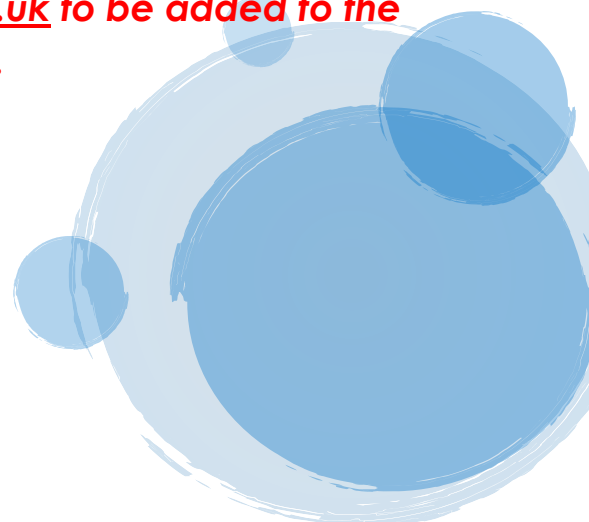
Primary supervision group meeting – Highbury school, Lower Edge Road, Brighouse HD6 3LD

Meetings take place on a monthly basis and provide ongoing support and advice through a supervision model. The next provisional meetings - 2nd October 2024, 27th November 2024, 15th January 2025, 5th March 2025, 30th April 2025, 18th June 2025

Secondary supervision group meeting – Ravenscliffe at the Spring Hall site HX3 OAQ –

The next provisional meetings - 19th September 2024, 21st November 2024, 30th January 2025, 13th February 2025, 8th May 2025, 19th June 2025

Please email sarah.wynne@whsschool.org.uk to be added to the current attendee list.





CROSS PHASE (Primary and Secondary) SUPERVISION GROUPS TESTIMONIALS

YOUR AMAZING FEEDBACK

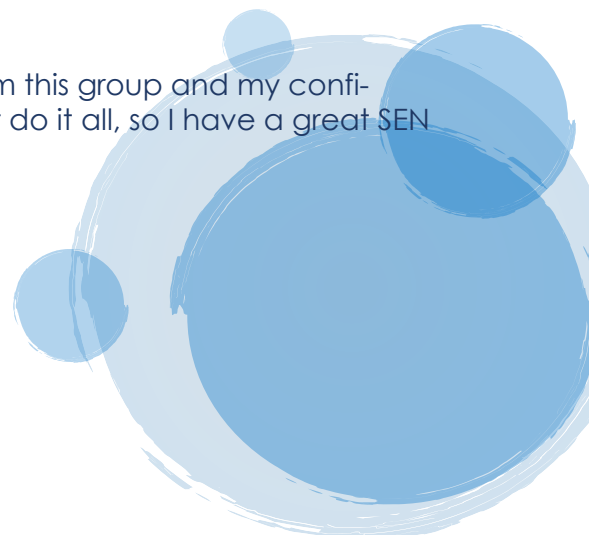
The SENCO supervision meetings at Highbury which I attended this year have been invaluable, both for my health and wellbeing and also for my professional development. The opportunity to speak with other SENCOs to share concerns and worries has been incredibly useful, as has the opportunity to problem solve individual children and cases. I have also learnt a lot from the staff at Highbury who have shared their skills and expertise and supported with resources and advice, which I have been able to share with my team back at school.

One positive for me this year is the support I've received from this group and my confidence has grown. Also, School have recognised that I can't do it all, so I have a great SEN Team now.

This supervision group has been a lifeline to me.

Thank you so much – we can't tell you how much we value this supervision group. Please keep it going next year.

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CROSS PHASE **(Primary and Secondary)** **EMOTIONAL & WELLBEING**

FREE BEHAVIOUR, EMOTIONAL AND MENTAL **WELL-BEING SURGERIES**

A continuing opportunity for 1 representative from up to 3 schools to come together with 3 of our experienced specialists (mental health and behaviour practitioners and consultants) remotely via Zoom to share the details of some of their most challenging (or worrying) pupils, strengthen behaviour policies, and bounce ideas off each other. It is anticipated that schools will bring one case study each to share and provoke discussion around the suitability of strategies, support and intervention.

There will be opportunities for you to consider, and share, how the curriculum and the school's effective wider work support pupils to become confident, resilient and independent, and to develop strength of character. These surgeries will ensure that there is no rapid erosion of mental health for the most vulnerable pupils and will reduce risk of exclusion

THESE SURGERIES ARE ALWAYS FULLY BOOKED SO EARLY RESERVATION IS ADVISABLE
WE REQUIRE 5 DAYS NOTICE FOR NON-ATTENDANCE

Thursday 12TH September 2024 (3:00-4:30)

<https://www.eventbrite.co.uk/e/behaviour-well-being-surgery-tickets-928431612947>

You will be sent a referral form in advance of the surgery, which should be completed succinctly but should set out the main concerns surrounding the referral and issues affecting current provision/impact. This enables our specialist leaders and practitioners to prepare for the surgery and make certain that advice and support is carefully tailored to the needs you have identified.



CROSS PHASE (Primary and Secondary)

FREE REGULAR SEND SURGERIES

This is an opportunity for SEND leaders, other senior leaders or teachers to have their own ½ hour session (3.30pm/4.00pm/4.30pm/5:00pm) remotely.

The purpose of the 1:1 surgery is to provide support and practical advice to practitioners on the front line of planning and implementing SEND provision in their school or setting. This support may include referrals to other agencies or an offer of more focused and detailed support (possibly on site) from a specialist middle leader or teacher from the SPC.

Feedback from these sessions is always of the highest quality. Leaders have reported how high-quality advice and support has improved provision and reduced the risk of exclusion for pupils with the most complex needs.

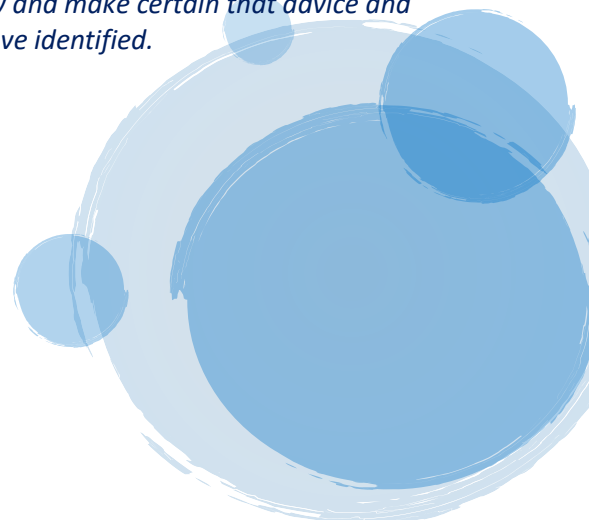
THESE SURGERIES ARE ALWAYS FULLY BOOKED SO EARLY RESERVATION IS ADVISABLE

WE REQUIRE 5 DAYS NOTICE FOR NON-ATTENDANCE

<https://www.eventbrite.co.uk/e/934397055747?aff=oddtcreator>

8th October 2024 (3.30pm/4: 00pm/4.30pm/5:00pm)

You will be sent a referral form in advance of the surgery, which should be completed succinctly but should set out the main concerns surrounding the referral and issues affecting current provision/impact. This enables our specialist leaders and practitioners to prepare for the surgery and make certain that advice and support is carefully tailored to the needs you have identified.





FREE CONSULTATIONS

THE SPECIALIST PROVISION CLUSTER ALSO PROVIDES A CONSULTATION SERVICE FOR PRIMARY AND SECONDARY SCHOOLS

We recognise that our surgeries have limited places available and that issues do not arise in school "on a timetable" so it may not be possible to prevent issues escalating. Schools are currently without any wider behavior support service so if you are not sure what you need then contact and we can send you a referral form to complete and advise on the best solution.

Please remember our leaders and teachers are school based, meeting the needs of their own students across the cluster. So, our response will aim to be timely however cannot be immediate. Please also remember that these consultations work well as an early intervention for those children who may be bubbling or beginning to cause you concern. We would advise you not to wait until the child (or you) is in crisis. Consider those children who are beginning to cause some concern, who are beginning to receive sanctions or even suspensions, where you feel that you are not always sure if you are meeting their needs, the consultations can prove really successful for preventing a child disengaging or behaviours escalating and even thinking about the impact on attendance or the risk of exclusion.

Free services we offer.

Behavior surgeries (WHSS) – please see previous information for more detail.

Supervision sessions (secondary held by Ravenscliffe, Primary held by Highbury) – please see previous information for more detail.

Good practice visits where we can organize for you to visit one of the special schools.

Virtual consultation (approx. 1 hour) max 2 consultations per term

Chargeable services

Half day support/advice - £200 based on 1 consultant.

Full day support/advice - £400 based on 1 consultant.

Staff training/Twilights/INSET - £125 per hour.

Bespoke Training/ External commissioned - Quotation on request

To request a consultation please email: sarah.wynne@thesmithfoundation.org.uk



SEND/ BEHAVIOUR AUDIT

Conducted by colleagues in the SPC Cluster, these will offer outstanding support, guidance and advice that enables you to construct high quality action plans. This service includes scrutiny of evidence, one day in your school and a written report including feedback to your setting, complete with recommended action points. SEND audits will ensure that provision for SEND pupils is personalised and can be evidence through improved, robust assessment.

BEHAVIOUR REVIEW

Conducted by colleagues in the SPC Cluster, the overall aim of behaviour support reviews is to improve the quality of support offered to children by improving the knowledge and understanding of staff to enable them to provide the right support for a child, at the right time. This service includes scrutiny of evidence, one day in your school and verbal recommendations.

SEND/Behaviour audit - £620

Behavioural review £500

For further information please email sarah.wynne@thesmithfoundation.org.uk



MAKATON TRAINING

WHAT IS MAKATON?

**A unique language programme which may be used as
A systematic multi-modal approach for the teaching of;**

- communication skills
- language skills
- literacy skills
- Makaton supports everyday basic communication.
- Facilitates social interaction, helping to build positive relationships.
- A source of highly functional vocabulary
- Develops language.
- A source of highly functional vocabulary for the person with communication needs and their interactive partners.

The William Henry Smith school has a licensed Tutor and offering Levels 1-4. This is offered through the SPC Cluster Offer. The price is available on request and will include a Participant's Manual. This includes the Makaton symbols and signs that you learn in the workshop. You will also be given a certificate of attendance.

Level 1 training is the starting point for learning Makaton. It is recommended for anyone who has an interest in early communication skills, needs to use Makaton at home or within in their work setting, those who need a more detailed knowledge about using and applying Makaton to develop the communication skills of others.

Level 2 training builds on the knowledge you gained in Level 1 training. You will learn the signs and symbols from Stages 3 and 4, and the rest of the additional stage, of the core vocabulary.

Level 3 You will revise the signs and symbols you learned in your Level 1 and 2 training and learn the signs and symbols for stages 5 and 6 of the core vocabulary. After completing Level 3 training, you can complete your understanding of the core vocabulary by attending a Level 4 workshop.

Level 4 You will revise the signs and symbols you learned in your Level 1, 2 and 3 training and learn the signs and symbols for stages 7 and 8 of the core vocabulary. After completing Level 4 training, you may be interested in attending one of our specialist workshops.

For further information please email sarah.wynne@thesmithfoundation.org.uk



TEAM TEACH

Team Teach – Foundation Level

Aimed at low-risk Service Settings (Mainstream Primary/Secondary Schools, Nurseries, Children's Hospitals, Elderly Care etc.), this course covers personal safety, risk reduction strategies, positive handling, together with documentation and legal guidance.

This is organised into 8 modules: -

Module 1 – Background to Team Teach

Module 2 – The Legal Framework

Module 3 – Understanding Aggression

Module 4 – How Feelings Drive Behaviors

Module 5 – De-escalation and Diffusion

Module 6 – Personal Safety

Module 7 – Positive Handling (Mainly guiding and escorting safety – if a great degree of holding is required, please refer to the 12-hour Basic Course)

Module 8 – Repair, Reflection and Review

Participants will receive a course workbook and certificate. Certification of this course is valid for 3 years.

This training is delivered in 6 hours (full day session which is at an external venue) at a cost of £110 per person. (Lunch is provided at training held by WHSS – dates available on request. It can also be delivered in your setting in either a full day or Twilight sessions to the following numbers of staff: -

Maximum of 12 delegates – 6-hour session	£999 (1 trainer)
Maximum of 24 delegates – 6-hour session	£1399 (2 trainers)

For enquiries and bookings please contact- Holly.rigg@thesmithfoundation.org.uk



THE BEST PRACTICE CLASSROOM

HAVE YOU EVER VISITED A SPECIAL SCHOOL TO SEE WHAT WE DO?

All the Special Schools would be happy to invite SENCOs and colleagues to visit their schools, and see some of the strategies, resources and layouts they use within their classrooms, either during or outside of school hours, and to discuss your specific needs so that the visit can respond to areas of interest or learning needs.

For further information please email sarah.wynne@thesmithfoundation.org.uk





SOCIAL MEDIA LINKS & FEEDBACK

WE APPRECIATE YOUR FEEDBACK AND IT ALSO HELPS US INFORM FUTURE TRAINING.

To visit our Facebook page, go to Calderdale SPC link.
<https://www.facebook.com/profile.php?id=100086657022707>





SEN SUPPORT STAFF PROGRAMME.

SEVEN SESSION PROGRAMME FOR SUPPORT STAFF

Following multiple successful deliveries of the Support Staff Programme this is being repeated. An interactive training programme for primary or secondary classroom support staff and teaching assistants, that aims:

- To increase the knowledge and understanding around some of the most frequently encountered SEN needs.
- To consider what pedagogical strategies may be most effective in responding to children with SEN needs.
- To encourage a focus on responding to children and their needs, rather than a focus on understanding labels and diagnosis.
- To upskill and increase confidence in the support staff, in order to achieve improved outcomes for the children they are working with.
- To ensure that these support staff understand their role in providing an education for children with SEN that is 'appropriate to their needs, promotes high standards and the fulfilment of potential'.
- This programme is led by Rezina Kelly and Suzanne Allan, both of whom have a background in teaching and SEN support for schools.
- The venue will be Saville Park Primary Heath Site, HX1 2PS. There is free parking available on site.
- All sessions will be 9am for a 9.15am start and will finish at 10.45am.
- 100% of attendees on the last course rated it as good or excellent.

100% of attendees on the last course said that their knowledge and understanding had improved.

Session 1- 8th January 2025
Session 2 – 5th February 2025
Session 3 – 5th March 2025
Session 4 – 2nd April 2025
Session 5 – 7th May 2025
Session 6 – 4th June 2025
Session 7 - 2nd July 2025

Saville Park Heath Campus, Skircoat Moor Road, Halifax, HX3 0HG

please email sarah.wynne@thesmithfoundation.org.uk to reserve your place.

£90 per delegate, which is just £12.85 per 1.5-hour session.



SEN SUPPORT STAFF PROGRAMME TESTIMONIALS

YOUR AMAZING FEEDBACK

"During the course I have used most of the strategies and found them really helpful"

"Amazing course that has opened my mind and given me much more knowledge"

"The amount of information and fantastic suggestions and tips have already helped a great deal"

"Thank you for everything - your knowledge and passion has been fabulous"

The course has taught me "To have confidence and believe in myself and my ideas!
Made me think about their points of view and put myself in their shoes"

